


IFWE CAMPUS PROGRAMS HANDBOOK



 INSTITUTE FOR
FAITH, WORK
& ECONOMICS

IFWE

CAMPUS

PROGRAMS

HANDBOOK



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ABOUT THE INSTITUTE FOR FAITH, WORK & ECONOMICS

The Institute for Faith, Work & Economics™ (IFWE) is a non-profit, 501(c) (3) Christian research organization committed to promoting biblical and economic principles that help individuals find fulfillment in their work and contribute to a free and flourishing society.

IFWE's research starts with the belief that the Bible, as the inerrant Word of God, provides the authoritative and intellectual foundation for a proper understanding of work and economic truths that, when properly followed, can help individuals, companies, communities, and nations flourish.

IFWE's research is based on three core principles:

- Each person is created in God's image and, like him, has a desire to be creative and to find **fulfillment** using their God-given talents through work.
- All work, whether paid or volunteer, matters to God, and we as Christians are called to pursue excellence throughout the week—not just on Sundays—stewarding all that we've been given for God's glory and for the **flourishing** of society.
- Therefore, we as citizens must promote an economic environment that not only provides us the **freedom** to pursue our callings and flourish in our work but also reflects the inherent dignity of every human being.

Our desire is to help Christians view their work within the bigger picture of what God is doing in the world. Not only do we help Christians find personal fulfillment, but we also help them understand how to better alleviate poverty, address greed, and view possessions properly. With a biblical view of work and economics, we can partner together to be meaningful participants in God's plan to restore the world the way he intended it to be.

We invite you to learn more through our other resources:

- Our blog *[Creativity, Purpose, Freedom](#)* provides brief but powerful insights
- Our book *[How Then Should We Work](#)* is a perfect starting point for understanding the biblical meaning of work
- Our white papers offer concise explanations of our most significant research and findings
- Request a speaker to share these ideas at your next event
- Sign up for our newsletter and receive updates on our latest events and publications

IFWE CAMPUS PROGRAMS HANDBOOK

Thank you for your interest in leading an IFWE campus program! We have put this handbook together with five goals in mind:

1. To emphasize the significance of campus programs
2. To explain the details of IFWE campus programs
3. To lay out IFWE's expectations for these programs
4. To supply you with tips for leading a successful program
5. To point you in the direction of IFWE and non-IFWE resources that can be used in your program

We hope that you find this handbook to be helpful. If you have any further questions, please do not hesitate to contact Kathryn Feliciano at kfeliciano@tifwe.org.

CONTENTS

- Purpose of IFWE Campus Programs 1
- What are IFWE Campus Programs?..... 2
- Expectations for IFWE Campus Programs 3
- FAQs & Tips for Your Program 4
- A Guide to IFWE Resources 9
- Popular Foundational Faith, Work & Economics Resources 9
- Learning Collections 10
- Commonly Used External Resources..... 12
- A Guide to Further Opportunities for Students 13

Purpose of IFWE Campus Programs

IFWE campus programs exist to help your students enjoy and promote freedom, fulfillment, and flourishing by learning about faith, work, and economics and putting this knowledge into action. We want students to learn that they were created uniquely and with dignity. We want them to understand their job is to use their God-given gifts to obey and glorify God in the work they do. We also want your students to learn the importance of Christians supporting political and economic institutions that contribute to flourishing by protecting individual freedom and by allowing people the freedom to be who God created them to be. We believe that understanding what the Bible says about work and economics can transform your students' lives. It is our hope that these programs help students live fulfilled lives and promote a free and flourishing society.

Below is a list of the essential faith, work, and economic content categories that IFWE campus programs are designed to teach. At IFWE, we are always striving to create content around these ideas. The *Guide to IFWE Resources* section on page 9 lists some resources that will help you incorporate these ideas into your campus programs. We will keep you updated as we produce more resources for you and your students around these topics.

FOUNDATIONAL THEOLOGY

- Anthropology/creativity/image of God
- Cultural mandate/calling
- Four-chapter gospel

STEWARDSHIP

- Theology of work/vocation
- Theology of Stewardship
- The economic way of thinking
- Economic freedom
- Religious freedom
- Political freedom
- Theology of wealth
- Theology of business

FLOURISHING

- Biblical Flourishing
- Poverty and economic growth/trade
- Cronyism
- Biblical goal is not equality

What are IFWE Campus Programs?

IFWE campus programs were created as a way for professors to share faith, work, and economic content with their students outside of the classroom.

Each program sets the foundation of IFWE content with one of IFWE's books or a number of IFWE papers. Given this foundation, some professors add other faith and work or economics pieces to bring additional elements to the discussions in their programs.

Groups run on a semester basis. Professors receive a stipend plus a small reimbursement budget for food, beverage, and other costs. The stipend and reimbursement values will vary based on the type of program. We also provide all the books for the program.

We offer three main options for our programs, which can be tweaked to your interests. The goal of these options is to provide new professors with some direction and allow flexibility to adapt these programs to fit their needs and the campus' culture.

1. Discussion day event

The discussion day event usually takes the form of a Liberty Fund-style discussion that lasts for half a day or a full day. The students read materials before the event and come prepared to discuss the ideas in a highly academic format.

2. Reading group

The reading group is our most popular program. It involves professors meeting with about 10-15 students on a consistent basis to discuss faith, work, and economic content by reading through IFWE and non-IFWE books and papers. Some reading groups meet each week, but most groups meet every other week.

3. Reading group + event

This option includes a regular reading group, along with a campus-wide event. This program is particularly successful because the professor pours into a small group of students, but also casts a broader net to reach a larger number of students through the event. These events are usually low-cost, like a movie night or a student debate. This option also can allow your reading group students to apply what they have learned and step into a leadership role to help plan and implement the event. When you host these events, we ask that you use a sign-in sheet to capture and send us the attendees' emails. We ask this so that we can continue a relationship with these students beyond the event. Please see the *FAQs and Tips* section for ideas on what types of events you could host on your campus.

Expectations for IFWE Campus Programs

1. We realize that you will not be able to educate your students on all of the topics that fit into the faith, work, and economics paradigm. However, we expect that you will have well-rounded content in your program that includes faith, work, *and* economic concepts. For example, instead of a program solely about economic freedom and poverty, we prefer a balanced approach including biblical flourishing, the four-chapter gospel, and given that foundation, the need for economic freedom. (See *Tips* section for ways to incorporate all the pieces of the puzzle!)
2. You must recruit a minimum of 10-12 students for your program and have each of them register for the program online at www.campusprograms.tifwe.org.
3. If leading a reading group, your program should meet a minimum of 6 times in one semester.
4. Use the sign-in sheets we provide to have students sign in to each of your meetings.
5. At the end of the semester, we require three items:
 - a. **SURVEY RESPONSES FOR EACH OF YOUR STUDENTS** We will provide you with pre- and post-surveys. We ask that you take time at the beginning of your first meeting and at the end of your last meeting to have your students fill out the survey.
 - b. **A CAMPUS PROGRAM REPORT** Your campus program report will help IFWE learn about your program. It should include attendance sheets, meeting length, meeting date, and readings for each meeting. Further, please share some successes and failures of your program along with how you would improve your program for the next semester.
 - c. **FINAL INVOICE AND RECEIPTS** In order to reimburse you for food, beverage, and other costs, we need a final invoice with all of your receipts attached. We will provide you with an invoice template to use.

FAQs & Tips for Your Program

1. How do I incorporate the many facets of faith, work, and economics into my program?
2. How can I recruit students?
3. What should I do if half my students are new to the IFWE campus program, and the other half has participated in a previous program? How do I lay the foundation for the new students, but still make it interesting for the repeat customers?
4. How do I increase my program's attendance rates?
5. How can I reach different types of students? More specifically, how do I reach the students on campus who will not join a campus program?
6. What are some low-cost events that I could host to attract students to IFWE content?
7. How can I get my students to register for their campus program and fill out their surveys?
8. What kinds of resources are available for my campus program?

1. HOW DO I INCORPORATE THE MANY FACETS OF FAITH, WORK, AND ECONOMICS INTO MY PROGRAM?

Incorporating the many pieces of the puzzle into your program can be a hard task. But, there are a number of ways that our professors have successfully incorporated IFWE's interdisciplinary approach into their program. First, be intentional with your discussions; direct the discussion towards the parts of the content that are not as obvious. If you are discussing vocation, direct your students towards comparative advantage and economic freedom. If you are discussing poverty, direct students towards human dignity, how we are called to work in the cultural mandate, and how we are made in the image of God.

Apart from discussions, be intentional in who you invite to participate in the program. Including the right students and other professors in the program can help create an interdisciplinary environment. Many of our campus program leaders invite professors from other disciplines to either co-lead the program with them or guest lecture at one of their sessions. Involving professors with complementary areas of expertise helps the group venture deeper into the material. Also, recruit students from other disciplines. If, for example, you have all economics students, they will be most comfortable discussing only economics concepts. If your program has a mix of students, students will be inclined to participate in a more interdisciplinary discussion.

Finally, use interdisciplinary resources. Incorporate into your program videos, articles, books, etc. that focus on different content areas. You can even invite the author of the resource to skype into your meeting. This will be engaging and exciting for the students.

2. HOW CAN I RECRUIT STUDENTS?

There are two main strategies that professors use to recruit their students. First, professors recruit by invitation only. These professors personally invite their top students or take referrals from faculty in other departments. They emphasize all the benefits (significance of the content, food, etc.) and requirements (reading, attendance of all meetings, etc.) of the program to ensure students have the right expectations.

The second style of recruiting is by open invitation. These professors still invite students to join and get referrals from other departments, but they also use campus-wide advertising (emails, posters, chapel announcement, etc.), campus events, and other groups on campus (Honors Program, Dean's List luncheon, student groups, etc.) to recruit students. If you have led a program before, you can also ask for recommendations from the students involved in last semester's program. Once there is interest for the program, some professors will take students on a first-come-first-serve basis, while others will have an application process in order to select the students who are the best fit for the program.

Whether you choose to use the invite only or the open invitation format, here are the key points to emphasize:

- The type of content they will learn, and how it will apply to and enrich their lives
- Free food
- Resume builder
- Importance of their attendance and being prepared for each meeting by completing the readings ahead of time

3. WHAT SHOULD I DO IF HALF OF MY STUDENTS ARE NEW TO THE IFWE CAMPUS PROGRAM, AND THE OTHER HALF HAS PARTICIPATED IN A PREVIOUS PROGRAM? HOW DO I LAY THE FOUNDATION FOR THE NEW STUDENTS, BUT STILL MAKE IT INTERESTING FOR THE REPEAT CUSTOMERS?

You will likely have a mix of students who are familiar with some of the faith, work, and economics ideas regardless of whether or not you have led a program before. We want to make sure that our programs always meet the students where they are and help them learn more about the ideas. It is best to start each program with some introductory materials to make sure all your students are on the same page. We recommend that you start your program with IFWE's Genesis study. This study will present the ideas of the four-chapter gospel, the cultural mandate, and the origins of economics in the Garden of Eden. It is an excellent way to lay a foundation for all students, and it is a great launch pad for your program.

After you have set a strong foundation, you can incorporate new books each semester. Some professors focus on a new theme—vocation/calling, poverty, income inequality, flourishing, etc. *However*, as you present a new theme, be sure to help new students learn the foundational content; always draw the discussion back to the basics. You want to consistently lay the foundation. Repetition is good! You can also tie the foundational material to current events or new trends. This can keep the content fresh and help previous participants practice applying what they know.

Another idea is to keep similar resources each semester, while having returning students take a leadership role in the program. They can participate in explaining the concepts, help guide discussion, come up with discussion questions that you approve, etc. Consider having a student executive board that helps lead the program, plan an event on campus, and recruit new students for the program. You can continue to lay the foundation with these students and keep them engaged by offering leadership opportunities.

4. HOW DO I INCREASE MY PROGRAM'S ATTENDANCE RATES?

It may be difficult for your students to commit to attending every meeting. Our professors have found the following tips helpful in increasing attendance rates. First, be sure to express the upfront expectation that students attend each session. Especially if you are using an application process or are personally inviting the students, express that there are a limited amount of spaces, and the students should be committed to attending all meetings if they want to participate.

Incentives are also essential in increasing attendance. You can offer food, extra credit, and opportunities to be a part of exclusive events, such as lunch with a speaker. However, students are just as incentivized by the opportunity to increase personal relationships with you and other students, so be sure to allow time in your programs for conversations outside of the discussion. Professors further incentivize students to attend meetings when they add the more personal touch of inviting students into their home.

Also, keep the meetings interesting! Use different videos or podcasts, do learning activities, and provide resources that are antithetical to IFWE content to promote richer discussion. Further, keep the reading manageable. Sometimes students don't come to the meeting because they have not had a chance to prepare. By having engaging and manageable reading, the students will be more likely to prepare for and attend meetings.

Use reminder emails or text messages. Students are more likely to attend when they know that it matters to you and the group.

Finally, have patience. It may take a few semesters for you to see which incentives your students respond to and to find a meeting time that works for most students. A lot of campus programs experience low attendance rates at first, but as you learn what works and what doesn't, your program and your attendance rates will improve.

5. HOW CAN I REACH DIFFERENT TYPES OF STUDENTS? MORE SPECIFICALLY, HOW DO I REACH THE STUDENTS ON CAMPUS WHO WILL NOT JOIN A CAMPUS PROGRAM?

One easy way to get more students involved is to include faith, work, and economic content in your current classroom lectures. You can also promote other IFWE opportunities (video contest, Google Hangout with IFWE scholar, etc.) to the students in your classroom. Another popular way that professors have engaged students who typically will not join a campus program is through low-cost events. See the next question for some event options!

You can also involve other students by partnering with different organizations on campus. As mentioned above, consider partnering with professors from other disciplines to attract different types of students to your events or program. Work with the campus career center to put on a workshop or lecture about calling and vocation, and ask the career center to provide hands-on application resources. Use campus networks to share faith, work, and economic content, such as your campus' newspaper or blog. Partner with campus ministries or student life programs to host events about faith, work, and economics; these kinds of groups will draw from a broad group of students.

6. WHAT ARE SOME LOW-COST EVENTS THAT I COULD HOST TO ATTRACT STUDENTS TO IFWE CONTENT?

There are a variety of events hosted on your campus. How can you incorporate IFWE content into a low-cost event and attract a large number of students? Here are some ideas from professors who have hosted events on campus:

- Tie faith and work content to current events that already attract students. For example, use fashion week to discuss the effects of capitalism on culture. Or, hold an event for March Madness or a college football championship and discuss the use of gifts and talents and economics in sports. During a big video game release, host an event to talk about economics in the game, and then let students play the game together. Use your campus culture and what is popular with your students to get fresh ideas.
- Most students love movies, so consider hosting a movie event. Provide pizza or movie theater snacks to attract students and give a twenty-minute lecture that discusses faith, work, and economic concepts in the movie. For example, show *The Lego Movie* and talk about entrepreneurship and regulation. Or, show *Chariots of Fire* and discuss how to use your gifts and talents to glorify God through your vocation.
- Host a speaker, a panel, or a hot topic debate. IFWE does not typically sponsor speakers due to high honoraria and travel costs. However, you can effectively host a panel or debate using other professors on campus or at a campus nearby! Just make sure these events tie in faith, work, and economic concepts.

- Host a game night. Invite students to come play board games together, and take the first ten or fifteen minutes to talk about the faith, work, and economic concepts relevant to the games.
- Collaborate with other events occurring on campus, such as chapel talks or honors program talks. Students are already attending these events, so incorporating faith, work, and economic concepts into these events is an easy way to reach students on your campus.

7. HOW CAN I GET MY STUDENTS TO REGISTER FOR THEIR CAMPUS PROGRAM AND FILL OUT THEIR SURVEYS?

IFWE needs as much survey data as possible to show our donors the successes and improvement areas of our programs, so we thank you in advance for helping us gather survey and registration data. That said, making sure your students register for your campus program and fill out their surveys can be difficult. For surveys, we highly recommend that you simply save ten minutes in your first and last meetings for your students to fill out the survey during the meeting. Print the surveys before the meeting and then scan and email the completed surveys to IFWE. This is the only way to guarantee that your students fill out their surveys. You can also send an electronic copy of the survey to your students before the meeting and ask Kathryn Feliciano for the list of students who have completed the survey.

For registration, we recommend that you bring a laptop to your first and second meeting, and have the students register on the IFWE website during the meeting. This holds students accountable and does not take extra time away from their busy schedules. Again, please contact Kathryn Feliciano to get a list of students that have registered so that you can know who needs to complete the online form at your meeting.

8. WHAT KINDS OF RESOURCES ARE AVAILABLE FOR MY CAMPUS PROGRAM?

IFWE provides campus programs with a variety of resources depending on the needs and wants of the professors and students. Many programs start with IFWE's books, *How Then Should We Work?* and *For the Least of These: A Biblical Answer to Poverty*. There are also a variety of research papers, white papers, and blog series that can provide more content for your programs. Please see below for information. We have included a list of our most popular papers as well as a list of external resources that are applicable to campus programs.

We are also willing to provide other types of resources to make your program engaging to students. Here are some ideas:

- Materials to do the trading game with your students
- A Google Hangout with Dr. Anne Bradley
- Short, applicable ebooks, such as *The Biblical Meaning of Success* and *Discover Your Story: A Biblical Guide to Calling*
- Videos, such as "Freedom," "Fulfillment," and "Flourishing"

A Guide to IFWE Resources

Below are two categorizations for IFWE content. First, there is a list of some of IFWE's most popular foundational resources. These research articles and white papers are often used in campus programs and classrooms and can be found on our website. Second, you will find a list of learning collections. These collections are separated by topic and include a variety of resources, from videos to papers to blog series. All of these resources and more can be found on our website, www.tifwe.org.

Popular Foundational Faith, Work & Economics Resources

RESEARCH ARTICLES:

- [“A Biblical Theology of Human Flourishing”](#) by Jonathan Pennington
- [“Why Does Income Inequality Exist?”](#) by Anne Bradley
- [“Three Exemplary Jesus Practices About Money and Work”](#) by Klaus Issler
- [“Entrepreneurship within a Biblical Worldview”](#) by Brian Baugus
- [“Embracing Economic Liberty: A Commitment to Justice and Mercy”](#) by Paul A. Cleveland
- [“A Christian Perspective on Income Mobility”](#) by Joseph Connors

WHITE PAPERS:

- [“The Image of God”](#) by Art Lindsley
- [“Five Reasons Christians Should Embrace Economic Freedom”](#) by Anne Bradley
- [“Whole-Life Stewardship: The Call to Greatness”](#) by Anne Bradley
- [“The Call to Creativity”](#) by Art Lindsley
- [“Calling”](#) by Art Lindsley
- [“Economic Freedom and the Path to Flourishing”](#) by Joseph Connors and Anne Bradley

Learning Collections

THE CALLING COLLECTION

1. [Video: Freedom](#)
2. Ebook: [Discover Your Story](#)
3. [Webinar: Does My Work Matter to God?](#)
4. Research paper: [“Rediscover Faith & Work”](#) by Hugh Whelchel
5. Research paper: [“Calling in the Theology of Work”](#) by William Messenger
6. Blog: [The Difference Between Calling and Work](#)
7. Blog: [Do I Need to Quit my Job and Attend Seminary?](#)
8. White paper: [“The Priesthood of All Believers”](#) by Art Lindsley
9. Blog: [How to Understand Your Vocational Calling](#)
10. Blog: [Are Spiritual Gifts Intended for My Work?](#)
11. White paper: [“Gifts of the Spirit in the Old Testament”](#) by Art Lindsley
12. Blog: [Why are Working Women Starting to Unplug from their Churches?](#)
13. Blog: [Is your Work Useless?](#)
14. Blog: [How to Find Your Calling](#)
15. White paper: [“Calling”](#) by Art Lindsley
16. Blog: [The Implications of Calling](#)

THE STEWARDSHIP COLLECTION

1. Video: [Organic Farmer Joel Salatin on Stewardship](#)
2. White paper: [“Whole-Life Stewardship: The Call to Greatness”](#) by Anne Bradley
3. Blog: [Stewardship, Community, and Flourishing](#)
4. Blog: [What is Stewardship Really?](#)
5. Blog: [How Stewardship Impacts You](#)
6. Blog: [David’s Mighty Men: Stewardship in Action](#)
7. Blog: [Stewardship Doesn’t Occur in a Vacuum](#)
8. Blog: [Entrepreneurship in the Bible](#)
9. Blog: [Four Biblical Principles of Stewardship](#)
10. Blog: [A Biblical View of Dominion](#)
11. Research paper: [“Three Exemplary Jesus Practices about Money and Work”](#) by Klaus Issler
12. Research paper: [“Sell Your Possessions and Give to the Poor” A Theological Reflection on Jesus’ Teaching Regarding Personal Wealth and Charity”](#) by Jonathan Pennington
13. Research paper: [“Do Good Workers Do ‘Good Works’? A Biblical Review of the Meaning of ‘Good Works’ in New Testament Marketplace Contexts”](#) by Joshua Greever and David Kotter

FLOURISHING AND THE COMMON GOOD

1. Video: [Flourishing](#)
2. Research paper: [“A Biblical Theology of Human Flourishing”](#) by Jonathan Pennington
3. Blog: [Working Toward Flourishing Through Stewardship](#)
4. Blog: [The Biblical Definition of Flourishing](#)
5. Blog: [Working Toward Flourishing Through Stewardship](#)
6. Blog: [Four Defining Characteristics of Biblical Flourishing](#)
7. Blog: [What is our role in human flourishing](#)
8. Blog: [The New Testament’s View of Flourishing](#)
9. Blog: [Three Biblical Blessings that Illustrate Flourishing](#)
10. Blog: [What is Flourishing?](#)
11. Research paper: [“The Gospel & the Poor”](#) by Tim Keller
12. Research paper: [“Globalization and Poverty: The Engine of Economic Growth and Development”](#) by Doug Bandow
13. Research paper: [“A Christian Perspective on Income Mobility”](#) by Joseph Connors
14. White paper: [“Economic Freedom and the Path to Flourishing”](#) by Joseph Connors and Anne Bradley

Commonly Used External Resources

Many professors have added other books into their programs. These resources are often application or antithetical pieces, which help students critically think about the IFWE foundation. The resources listed here are suggestions based on what professors have used in the past or other resources that we know may be helpful. However, this is by no means a comprehensive list. Please suggest other ideas as you have them. If you use external resources, please be sure to contextualize the ideas in the faith, work, and economics paradigm.

- *The Law* by Frederic Bastiat
- *Economics in Christian Perspective: Theory, Policy and Life Choices* by Victor Claar
- *To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Post-Modern World* by James Davison Hunter
- *Capitalism and Freedom* by Milton Friedman
- *Entrepreneurship and Human Flourishing* by Peter Greer
- *The Poverty of Nations* by Wayne Grudem and Barry Asmus
- *The Call* by Os Guinness
- *Common Sense Economics: What Everyone Should Know about Wealth and Prosperity* by James Gwartney
- *The Road to Serfdom* by F.A. Hayek
- *Economics in One Lesson* by Henry Hazlitt
- *Heaven is Not My Home: Learning to Live in God's Creation* by Paul Marshall
- *The Communist Manifesto* by Karl Marx
- *The Bourgeois Virtues: Ethics for an Age of Commerce* by Dierdre McCloskey
- *Human Action* by Ludwig von Mises
- *Bureaucracy* by Ludwig von Mises
- *Eat the Rich: A Treatise on Economics* by P.J. O'Rourke
- *Animal Farm* by George Orwell
- *Capital* by Thomas Piketty
- *Engaging God's World: A Christian Vision of Faith, Learning, and Living* by Cornelius Plantiga, Jr.
- *Designed for Dignity: What God Has Made it Possible for You to Be* by Richard Pratt
- *Money, Greed, and God* by Jay Richards
- *The Tyranny of Good Intentions: How Prosecutors and Law Enforcement Are Trampling the Constitution in the Name of Justice* by Paul Craig Roberts
- *The Good of Affluence: Seeking God in a Culture of Wealth* by John Schneider
- *Kingdom Calling: Vocational Stewardship for the Common Good* by Amy Sherman
- *Defending the Free Market: The Moral Case for a Free Economy* by Robert Sirico
- *The Victory of Reason: How Christianity Led to Freedom, Capitalism, and Western Success* by Rodney Stark
- *Why Business Matters to God (And What Still Needs to Be Fixed)* by Jeff Van Duzer
- *God at Work: Your Christian Vocation in All of Life* by Gene Edward Veith, Jr.
- *Your Best Just Got Better* by Jason Womack

A Guide to Further Opportunities for Students

- IFWE student ambassador

The student ambassador program provides an opportunity for student leaders on campus to share the ideas of faith, work, and economics with other students at their university. The student ambassador receives a small stipend to take leadership of a program, project, or event on their college campus. This opportunity requires an application process and is only open to a small number of students at select universities at this time.

FOR MORE INFORMATION, PLEASE EMAIL KATHRYN FELICIANO AT KFELICIANO@TIFWE.ORG.

- Student-led campus IFWE studies

Do your students want to learn more about IFWE content beyond their campus program? IFWE has a variety of free resources that we can provide to students interested in leading a student-led campus IFWE study. These resources include study guides and discussion questions to assist a student in leading a study with their peers. Here are some ideas:

- *How Then Should We Work?* with the leader and participant study guides
- *For the Least of These* with the student study guide
- *The Mission of God's People: Understanding Faith, Work & Economics through Genesis 1*, with reflection and discussion questions provided

FOR MORE INFORMATION, PLEASE CONTACT KATHRYN FELICIANO AT KFELICIANO@TIFWE.ORG.

- IFWE undergraduate video contest

Last year, IFWE hosted its first student video contest. High school and undergraduate students from across the U.S. submitted entries to the contest. In an innovative way, these students visually depicted one of IFWE's core principles—freedom, fulfillment, or flourishing. This contest is an opportunity for your creative students to get more involved with IFWE content. As an IFWE campus programs professor, we will keep you updated on our next video contest and other exciting opportunities for your students.

- Student summer conferences

- **Acton University**—This four-day interdisciplinary conference will help your student learn more about liberty and the foundations of a free society from a Christian perspective.
- **Values & Capitalism's summer conference**—V&C offers a three day conference each summer catered to Christian undergraduate students. This conference will challenge your students to consider the morality of capitalism.

These conferences are packed with esteemed speakers, thought-provoking content, and time for fellowship. Attracting students and professors from across the US, these conferences will help your students network and learn about ideas that matter.

FOR MORE INFORMATION, PLEASE VISIT: [HTTP://UNIVERSITY.ACTON.ORG/](http://university.acton.org/)

AND [HTTP://WWW.VALUESANDCAPITALISM.COM/EVENTS/](http://www.valuesandcapitalism.com/events/)

- **The Fellows Initiative**

Fellows Programs are designed to help recent college graduates transition to the workforce. Over the course of the nine month program, Fellows work in part-time jobs, take theological coursework, have a mentor, serve in the community and church, and participate in Bible studies. These programs help students learn more about themselves and about their faith. The valuable mentorship and networking tools help students understand their calling in the workforce. These programs help equip Christian leaders to live out their faith after college at work and beyond. There are a number of different Fellow Programs, and they exist in dozens of cities across the United States.

FOR MORE INFORMATION, PLEASE VISIT: [HTTP://THEFELLOWSINITIATIVE.ORG/](http://thefellowsinitiative.org/).



Anne Rathbone Bradley, Ph.D.

Vice President of Economic Initiatives

Dr. Anne Rathbone Bradley is the Vice President of Economic Initiatives at the Institute, where she develops and commissions research toward a systematic biblical theology of economic freedom. She is a visiting professor at Georgetown University, and she also teaches at The Institute for World Politics and George Mason University through The Fund for American Studies. Additionally, she is a visiting scholar at the Bernard Center for Women, Politics, and Public Policy. Previously, she has taught at Charles University, Prague, and she has served as the Associate Director for the Program in Economics, Politics, and the Law at the James M. Buchanan Center at George Mason University.

She is an editor of and contributing author to IFWE's recently released book, *For the Least of These: A Biblical Answer to Poverty*. In her chapter, Dr. Rathbone Bradley examines income inequality from both an economic and biblical perspective and provides guidance to Christians on how to respond, particularly through our vocations.

Dr. Rathbone Bradley's other academic work has focused on the political economy of terrorism with specific emphasis on the industrial organization of al-Qaeda. Her research has been published in scholarly journals and edited volumes. She is currently working on a book that analyzes the political economy of al-Qaeda post 9/11. Based on her academic research she also worked as an economic analyst for the Central Intelligence Agency's Office of Terrorism Analysis.

Dr. Rathbone Bradley received her Ph.D. in Economics from George Mason University in 2006, during which time she was a James M. Buchanan Scholar. Follow Anne on Twitter at @Anne_R_Bradley.



Kathryn Feliciano

Manager of Academic Initiatives

Kathryn Feliciano is Manager of Academic Initiatives where she manages student programming, student outreach and the content creation team. Previously, Kathryn has worked as a graduate teaching assistant at the George Washington University and as a research assistant at Christopher Newport University.

Kathryn attended Christopher Newport University as a Canon Scholar where she earned a Bachelor of Arts in Economics with a concentration in Mathematics and a double minor in Leadership Studies and Spanish, and she participated in a summer program at Oxford University. She also earned a Master of Arts in Economics from the George Washington University with a specialty in development.

While in college, she founded a chapter of Habitat for Humanity, serving as the president for three years, and also spent time living in and working with an orphanage in the Dominican Republic. Having grown up in Richmond, Virginia, Kathryn now resides in Washington, DC, with her husband, Hector.

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